

**BRISTOL WARREN REGIONAL  
SCHOOL COMMITTEE MEETING  
MONDAY, JANUARY 26, 2009**

**The monthly meeting of the Bristol Warren Regional School Committee was held on Monday, January 26, 2009, in the cafeteria of Mt. Hope High School, 199 Chestnut Street in Bristol, RI. The Chairperson, Paul Silva, called the meeting to order at approximately 7:03 PM.**

**Present: Paul Silva, Chair, Paul E. Brule, Vice-Chair, Marjorie J. McBride, Secretary, William M. O'Dell, Treasurer, Denise R. Arsenault, John C. Bento, Diana B. Campbell and John P. Saviano; Edward P. Mara, Superintendent; Melinda L. Thies, Assistant Superintendent for Secondary Curriculum, Assessment and Instruction; Mary Cerullo, Executive Director of Literacy K-12, Elementary Curriculum, Instruction and Assessment; Jane F. Correia, Director of Administration and Finance; Leslie J. Anderson, Interim Director of Pupil Personnel Services, and Andrew D. Henneous, Esq., District Solicitor**

**Absent: Karen A. Lynch**

**OPENING BUSINESS**

**All present were invited to join in the Pledge of Allegiance to the flag.**

## **Accolades**

**Mrs. McBride mentioned that Mt. Hope High School Wrestling Team placed second in a tournament in Massachusetts.**

## **FALL SPORTS ALL-STATE SELECTIONS**

### **CROSS COUNTRY (BOYS)**

**All-State athletes in Boys Cross Country have a track meet this evening and will be recognized at the February meeting.**

### **FOOTBALL (VARSITY/JV) Head Coach: Ron Silva**

**James Olson 1st Team All-Division II-A and**

**Providence Grid Iron MVP Award**

**Albenzio DiMezza 1st Team All-Division II-A and**

**Providence Grid Iron MVP Award**

**Jon Kmiecziak 2nd Team All-Division II-A**

**Louis Barry 2nd Team All-Division II-A and All Academic**

**Christopher Raiola 2nd Team All-Division II-A Special Team**

**Alan Williams 3rd Team All-Division**

**Nilton Alves 3rd Team All-Division**

**Richard Morency 3rd Team All-Division**

**Christopher Ferreira All Academic**

**Ben Mosher All Academic**

**SOCCER (BOYS) Head Coach: Herman Mello**

**Matthew Mello 1st Team All-Division I East**

**Kevin Oliveira 1st Team All-Division I East**

**Aaron Pica 2nd Team All-Division I East & All Academic**

**Joshua Ribeiro 2nd Team All-Division I East**

**Anthony Hill 3rd Team All-Division I East**

**SOCCER (GIRLS) Head Coach: Roy Borges**

**Allison Massed 2nd Team All-State & 1st Team All-Division I North**

**Chelsea Rainville 2nd Team All-Division I North**

**Lauren Maisano 2nd Team All-Division I North**

**Mara Newland Sportsmanship Award**

**TENNIS (GIRLS) Head Coach: Bill Connell**

**Kim “Nikki” Andrade 1st Team All-Division IV East Singles**

**Chelsea Verria 2nd Team All-Division IV East Singles**

**VOLLEYBALL Head Coach: Catherine Smith**

**Kristin Belmore 2nd Team All-Division II South**

**Kaitlin Mulcahey 3rd Team All-Division II South**

**The National Board for Professional Teaching Standards improves teaching and student learning. National Board Certified Teachers are highly accomplished educators who meet high and rigorous**

standards. Like board-certified doctors and accountants, teachers who achieve National Board Certification have met rigorous standards through intensive study, expert evaluation, self-assessment and peer review. Recently, two of our teachers earned National Board Certification; we would like to thank them for their commitment to improving their teaching skills.

**Congratulations to:**

**Marcia King (Mt. Hope High School)**

**Stephanie Wirth (Kickemuit Middle School)**

## **PUBLIC COMMENT / PUBLIC FORUM**

Mr. Silva announced that “Public Forum” will be included on the agendas, not just public comment, in order to give the public an opportunity to approach the School Committee.

**Mrs. Campbell had two topics for public forum:**

1) The Kickemuit Education Foundation, an organization that has raised and donated \$9,000 for teachers to provide innovative programs, in addition to the Annual Walk for Excellence and Thank A Teacher Program, is organizing a new fundraiser this year, an adult spelling bee on October 24 and Mrs. Campbell is in charge of recruiting teams; prizes will be given for best costume, best spelling, as well as others; Mrs. Campbell would like to organize one or two teams and asked for participants; Mrs. McBride volunteered and Mr. Saviano will think about it.

**2) Student Outreach:** Mrs. Campbell and Mrs. Thies are holding a special School Committee meeting on February 9 from 6:30 to 7:30 PM to provide a forum for student leaders to meet School Committee members and to discuss with them the process for working with the Committee as it works on policies related to the District; faculty and advisors are also invited; the workshop is designed in a speed dating format with a few Committee members and Administrators at each of seven tables who will talk for five minutes, then rotate to the next table. Topics include: 1) School Committee structure, role and responsibilities (Silva and McBride); 2) Open Meeting Laws and Roberts' Rules (Henneous and Bento); 3) Policy Subcommittee (Campbell and Arsenault); 4) Budget/ Facilities Subcommittee (O'Dell, Lynch and Correia); 5) Personnel/ Contract Negotiation Subcommittee (Saviano and Brule); 6) Superintendent's Role (Mara and Thies); SIT Role (Crowley and Rebello).

**Mrs. Campbell asked for comments from the Committee.**

**Mr. Saviano thinks this is a great idea because there was a great deal of frustration when students wanted to speak to the Committee about certain issues; this is a great way to open the door and break the ice.**

**Mrs. McBride wished to make sure that all students, whether they have demonstrated leadership or not, feel welcome and understand they should be here.**

**Mrs. Thies is hoping to have a pre-meeting in a week or so and this**

**workshop is absolutely open to all students.**

**Mr. O'Dell likes the idea, it is a long time in coming. He asked for clarification on the role of the faculty.**

**Mrs. Thies explained the focus is on the students; the idea is for interaction in a smaller setting. Mrs. Campbell added that the faculty would be there for observation and follow up the next day if necessary.**

## **CONSENT AGENDA**

**Mr. Silva asked to remove item D under Minutes and referred it back to the Policy Subcommittee.**

**Mr. O'Dell asked to remove item C from the Minutes; he will be abstaining because he was not present.**

**Mrs. Arsenault asked to remove the report of the Director of Pupil Personnel Services.**

**MOTION: Mr. Brule motioned to approve the remainder of the consent agenda; Mrs. Campbell seconded. The motion passed by a vote of 8 to 0.**

**MOTION: Mr. Brule motioned to seal the minutes to the December 8, 2008 Executive Session; Mrs. McBride seconded. The motion passed unanimously.**

## **January 12, 2009 Orientation Meeting Minutes**

**MOTION:** Mrs. McBride motioned to approve; Mr. Brule seconded. The motion passed by a vote of 7 to 0 with Mr. O'Dell abstaining.

### **BUDGET FACILITIES SUBCOMMITTEE**

Mr. O'Dell reported the next meeting will be Tuesday, February 10, at 6:00 PM in the Oliver School. He urged all members to attend as the main agenda item is the next fiscal year's budget; of the scenarios under consideration, neither is comfortable. Mrs. Correia stressed to the Committee they will be asked to vote on the budget at the February meeting in order to have it ready for presentation by the March 1 deadline.

### **POLICY/ COMMUNITY AFFAIRS SUBCOMMITTEE**

Mrs. Campbell had nothing new to report; the agendas have been full and everyone is welcome to participate; the next meeting is February 2.

### **PERSONNEL/ CONTRACT NEGOTIATION SUBCOMMITTEE**

Mr. Saviano had nothing new to report at this time.

### **COLT ANDREWS CONSTRUCTION SUBCOMMITTEE**

**Mrs. McBride felt that with a Bond Project Meeting being held just recently, the Committee should be aware of everything.**

## **CHAIRPERSON'S INITIATIVES**

**Mr. Silva had nothing specific to discuss; he reminded the Committee that any agenda items should be brought to him or Dr. Mara.**

## **SUPERINTENDENT'S RECOMMENDATIONS AND ISSUES**

### **Recommendation #S2009-1 A-H: PERSONNEL**

**A. APPOINTMENTS: That the School Committee confirm the recommendation of the Superintendent to appoint the following applicants to the positions of Secretary and Secretary/Receptionist as listed below:**

**1. Meredith M. DePalma Secretary – Rockwell**

**Effective: January 5, 2009**

**Reason: To fill a vacancy (Transfer – L. Olson)**

**Funding: Operational Budget**

**2. Kimberly A. Aguiar Secretary/Receptionist – Oliver**

**Effective: January 5, 2009**

**Reason: To fill a vacancy (Retirement – G. Salamon)**

**Funding: Operational Budget**



**B. BEFORE AND AFTER SCHOOL PROGRAM:** That the School Committee confirm the recommendation of the Superintendent to appoint the following applicant to the School of the 21st Century, Before and After School Program, as listed below (pending sufficient enrollment to warrant running this program and DCYF CANTS clearance):

**1. Brian Almeida Child Care Provider (Part Time)**

**Effective:** Immediately, for the remainder of the 2008-09 school year, pending satisfactory completion of pre-employment requirements

**Reason:** To fill a vacancy

**Funding:** Parent Fees/Self-Sufficient

**C. EXTRACURRICULAR ACTIVITIES:** That the School Committee confirm the recommendation of the Superintendent to appoint the following applicants to the extracurricular positions listed below for the 2008-09 school year only (pending certification, funding and sufficient sign-ups to warrant running these programs):

**COACHES – MT. HOPE HIGH**

**Sport Position Coach**

**1. Cheerleading (Competition) Asst. Coach Alexa Cabral \***

**2. Baseball (Boys) Head Coach Elias Garcia**

- 3. Baseball (Boys) Asst. Coach Manny Reis**
- 4. Baseball (Boys) Asst. Coach Jon Sawyer**
- 5. Golf Head Coach Christopher Munzert**
- 6. Lacrosse (Boys) Head Coach Scot Clark**
- 7. Lacrosse (Girls) Head Coach Kerri Ferreira**
- 8. Softball (Girls) Head Coach Fernando DaSilva**
- 9. Softball (Girls) Asst. Coach Steven Zina**
- 10. Tennis (Boys) Head Coach Wayne Turner \***
- 11. Track (Outdoor) Head Coach Andrew Sabourin**
- 12. Track (Outdoor) Asst. Coach Jeffrey Blanchet**

**\* Pending satisfactory completion of pre-employment requirements**

**D. EVENT SUPERVISORS:** That the School Committee confirm the recommendation of the Superintendent to appoint the following individuals for the 2008-09 school year only as Event Supervisors for the Bristol Warren Regional School District contingent upon sufficient activities:

**Name**

- 1. Sandy Farias-Borges**
- 2. Richard Perry**
- 3. Patricia Raposa**

**E. CERTIFIED SUBSTITUTES:** That the School Committee confirm the

**recommendation of the Superintendent to place on file in the office of the Superintendent the following applications for certified substitutes pending satisfactory completion of pre-employment requirements:**

**CERTIFIED**

**Name Area/Level**

- 1. John E. Almeida General Subject Matter**
- 2. Naomi Appel Registered Nurse**
- 3. Kathy A. Berry Registered Nurse**
- 4. Mary Jane Botelho Registered Nurse**
- 5. Sheila M. Buckley Registered Nurse**
- 6. Vanessa M. Cronan Elementary/Sp.Ed.**
- 7. Nicole C. Delanos Art**
- 8. Gerald M. Furtado General Subject Matter**
- 9. Catherine L. Johnston General Subject Matter**
- 10. Mary Ann Kossak General Subject Matter**
- 11. Justin G. Monti General Subject Matter**
- 12. Deborah A. Nerone Registered Nurse**
- 13. George H. Oestreich General Subject Matter**
- 14. Michelle L. Pereira Elementary**
- 15. Denise M. Rochefort School Nurse/Teacher**
- 16. Francis P. Rosato General Subject Matter**
- 17. Jared D. Urban General Subject Matter**

**F. CLASSIFIED SUBSTITUTES:** That the School Committee confirm the recommendation of the Superintendent to place on file in the office of the Superintendent the following applications for classified substitutes pending satisfactory completion of pre-employment requirements:

**TEACHER ASSISTANTS**

1. Trina L. DeMello

**CUSTODIAN/MAINTENANCE**

2. Antonio J. Cardoso

**G. LEAVES OF ABSENCE:** That the School Committee confirm the recommendation of the Superintendent to grant a leave of absence for a Middle School Special Educator, a Middle School Foreign Language Teacher and a Teacher Assistant as follows:

1. Colleen Y. O'Connell Special Educator – Kickemuit Middle

Effective: February 2, 2009, for 6-8 weeks

Reason: Maternity leave in accordance with

Article 21, Section L1 of the Master

Agreement

2. Erin Dunlop Foreign Language Teacher – Kickemuit Middle

Effective: Upon completion of Maternity Leave

**through February 12, 2009**

**Reason: Parental leave in accordance with  
Article 21, Section L2 of the Master  
Agreement**

**3. Deborah Dwyer Teacher Assistant – Kickemuit Middle**

**Effective: December 15, 2008, up to one year  
pending release from physician**

**Reason: Leave in accordance with Article 20  
of the Master Agreement**

**H. RESIGNATION: That the School Committee confirm the  
recommendation of the Superintendent to accept the resignation of  
Fernando M. DaSilveira from the position of Maintenance as listed  
below:**

**1. Fernando M. DaSilveira Maintenance**

**Effective: March 7, 2009**

**Reason: Retirement**

**Recommendation #S 2009-02: That the School Committee, upon the  
recommendation of the Superintendent, approve the 2009-2010 Mt.  
Hope High School Program of Studies.**

**MOTION: Mr. Brule motioned to approve; Mrs. McBride seconded. Mr. Jaime Crowley, Mt. Hope Assistant Principal, reviewed the process to develop the Program of Studies for the sake of the new Committee members; he also mentioned that the physical size of the program itself is smaller to cut costs. Mr. Crowley distributed an information sheet on the performance of last year's new classes:**

**AP Spanish- 1 section with 12 students combined AP and EEP**

**Rigorous preparation for the AP Spanish exam.**

**AP US History- 3 sections with 61 students enrolled**

**Computer Programming (Math-based)- 1 section with 22 enrolled**

**This course provides another option for the fourth year math requirement for CP or Honors students. Seniors who have traditionally taken CP or Honors courses in mathematics have 5 options for math courses: AP Calculus, Calculus, Pre-Calculus, Finite Math, and Computer Programming.**

**Marine Trades 1- 1 section with 23 students enrolled**

**3 boats are currently being assembled in this course: one 15 foot sail/rowboat and two 8 foot prams. Students have assembled the hulls using a "stitch and glue" method. The seams are currently being reinforced with epoxy. In the next few weeks, the boats will be sealed completely with fiberglass.**

**Digital Audio Recording- 4 sections with 90 students enrolled**  
**Students create and record their own music digitally. Currently, students are recording radio commercials. Very popular course.**

**Public Speaking- 2 sections with 39 enrolled**

**Digital Portfolio- 3 sections with 75 students enrolled**  
**Course provides an overview of the new diploma system as well as support for digital portfolio maintenance.**

**Mathematical Systems- 1 section with 23 enrolled**  
**This is a math course for seniors who do not plan to pursue a course of study in mathematics or science at the post-secondary level.**

**Mrs. Arsenault commended Mr. Crowley and all the Department Chairs for the work they put into the Program and especially those Department Heads who included a mission statement at the start of their course listing; she was impressed how PBGRs, standards and expectations were so aptly explained.**

**Mr. Crowley said the high school responded to Mrs. Campbell's request for more AP classes when preparing next year's Program of Studies; one is open to 10th graders as well as 11th and 12th.**

**Mr. Crowley reviewed the list of new course offerings:**

## **Physics B AP\* - Science Department- 1 Credit Grade 12**

**Prerequisite: Successful completion of Physics and Pre-Calculus or concurrently enrolled, science teacher's recommendation and/or department coach approval.**

**Students are expected to take the Advanced Placement Examination offered in the spring and are responsible for payment of all applicable fees.**

**The Physics B course includes topics in both classical and modern physics. Knowledge of algebra and basic trigonometry is required for the course; the basic ideas of calculus may be introduced in connection with physical concepts, such as acceleration and work. Physics B will provide instruction in each of the following content areas: Newtonian mechanics, fluid mechanics and thermal physics, electricity and magnetism, waves and optics, and atomic and nuclear physics. The Physics B course will also include a hands-on laboratory component comparable to introductory college-level physics laboratories, with a minimum of 12 student-conducted laboratory investigations representing a variety of topics covered in the course. This course will satisfy the fourth-year math requirement.**

## **European History AP\* Social Studies Department 1 Credit Grades 10-12**

**Prerequisite: Successful completion of World History**

**Students are expected to take the Advanced Placement Examination offered in the spring and are responsible for payment of all applicable fees.**



**European History AP will engage students in the study of the cultural, economic, political and social developments since 1450 that played a vital role in the shaping of the world in which they live. This will provide students with a context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse.**

**Macroeconomics AP\* - Social Studies Department 1 Credit Grades 11-12**

**Prerequisite: Successful completion of World History, and US History full year and semester.**

**Students are expected to take the Advanced Placement Examination offered in the spring and are responsible for payment of all applicable fees.**

**Macroeconomics will give students a thorough understanding of the principles of economics that apply to an economic system as a whole. A special emphasis is placed on the study of national income and price determination. Also the study of economic performance measures, economic growth and international economics are vital elements of this course.**

**Advanced Digital Audio Recording - Performing Arts Department 1 Credit Grades 10-12**

**Students will further develop skills to create music in various styles through hands-on use of studio equipment. Students will learn to play**

**keyboard and incorporate virtual instruments into their compositions. Students will create original music and sound effects to complement the visual content of movies. The final class project will be to create a music video.**

**Music as Literature - English and Performing Arts Departments 1  
Credit Grades 10-12**

**Students will use various approaches to analyzing literature (especially poetry) and apply these strategies while analyzing different genres of music ranging from opera and classical, to rap and hip-hop. Students will identify and analyze literary/poetic terms and devices in selected texts, as well as in a variety of music/lyrics. Students will eventually write their own poetry/lyrics, and create musical accompaniments for their works in the digital audio lab.**

**American Art and Culture- Visual Arts Department .5 Credit Grades  
10-12**

**Prerequisite: Successful completion of English 9 and Art 1**

**Students will learn about the role of the visual arts in the development of the culture of the United States in an interdisciplinary exploration of key historical and artistic periods from 1821-1935: Wilderness and the West, the American Renaissance, Rise of the Cities, the Harlem Renaissance and the Great Depression. Students will view selections from the PBS series American Visions, study other visual and text sources, and participate in class discussions. Students will choose to produce either an artwork or a written work**

for each unit. Assessment will include journals, group critiques, reports and presentations. This course enables students to meet 72 of the Visual Arts PBGRs.

**Photoshop for Photography - Visual Arts Department .5 Credit  
Grades 10-12**

**Prerequisite: Completion of Art 1 or Studio Art with several Proficient artworks.**

**Students must successfully complete either this course or Computer Graphics I in order to take Photography. Students will learn to apply art and design principles when creating and manipulating digital photographs. Students will learn the fundamentals of the program Adobe Photoshop. Through a variety of projects students will learn the basics of the program including: image correction, how to adjust contrast and levels, filtering, image size and resolution adjustments, and basics of ink jet printing. Students will leave this course with the digital tools needed for the Photography course or their personal use of digital photography. Students will have the opportunity to complete at least 1/2 of the visual art requirements for the Digital Portfolio.**

**Gourmet Foods and International Cuisine - Family and Consumer Science Department 1 Credit Grades 10-12**

**Prerequisite: Successful completion of Culinary Arts.**

**A year course devoted to the study of advanced food preparation and presentation techniques. Students will explore countries, regions, cultures, and ingredients; and describe the crucial role they play in**

different world cuisines. Through demonstrations and laboratory experiences students will prepare all menu categories and practice components of service and entrepreneurship. This course is designed for students who enjoying cooking and considering future studies or career in culinary or the food service industry.

**Aviation Technology – Technology/Engineering Department 1 Credit  
Grades 10-12**

**Prerequisite: Successful completion of physics or concurrently enrolled in Physics**

This course will prepare students to pass the FAA Private Pilot Knowledge Test. Topics will include aerodynamics and performance, meteorology, Federal Aviation Regulations, Airman's Information Publications, flight computers, basic navigation, air traffic control, cross country flying and medical factors of flight.

**Strength and Conditioning - Physical Education Department .5  
Credit Grades 9-12**

Students who want a full a full year of physical education can take this elective course in the semester opposite their regularly scheduled physical education class. In this course, students will assess current levels of fitness, set fitness goals, design personal exercise plans, and use the equipment in the Healthy Huskies Wellness Center and weight room to develop and improve their fitness levels. The portfolio will be assessed using the physical education portfolio rubric. This class satisfies one year of the

**graduation requirement for physical education.**

**Lifetime/ Alternative Sports - Physical Education Department .5  
Credit Grades 9-12**

**Students who want a full a full year of physical education can take this elective course in the semester opposite their regularly scheduled physical education class.**

**In this course, students will learn and apply the rules, etiquette, skills, techniques, and strategies used in various lifetime activities, including archery, golf, table tennis, climbing, and other lifetime/alternative activities. The portfolio will be assessed using the physical education portfolio rubric. This class satisfies one year of the graduation requirement for physical education.**

**Biotech I - Science Department 1 Credit Grade 11**

**Prerequisite: Successful completion of Intro to Biotech**

**The first half of the year will be Agricultural Biotechnology focusing on the importance of plants such as plant tissue cultures, cloning, microbial impact and gene transfer. Aseptic techniques and laboratory protocol are continually reinforced. Feeding the growing world population will be an ongoing theme. The second haft of the year will be Forensic Investigations using DNA sampling techniques, forensic DNA fingerprints, protein technology, chemical analysis, or other technologies. Case studies will be carried out using a hands-on problem-based approach to learning. New advances in biotechnology will be focused on throughout the year which will prepare students**

for a career in biotechnology.

**Environmental Science - Science Department 1 Credit Grades 11-12**

**Prerequisite: Successful completion of biology and integrated general science or chemistry, science teacher's recommendation and/or department coach approval.**

**Students will study the relationship between living organisms and the terrestrial environment. Topics include biogeochemical cycles, ecosystems, diversity of life, conservation of wildlife, human populations and benefit/risk analysis concerning human impact on living and nonliving systems. Students will study the atmosphere, oceans, fresh water resources, topography of the earth's surface and current events related to the health of our planet. Pollution, global warming, renewable and nonrenewable resources and available energy sources are some of the topics that students will research to gain a better understanding of their relationship with plant Earth. This course is designed to be project/activity based and will require students to participate in research, discovery and presentation of findings. A field study will be done in the Bristol/Warren area. Students should be prepared to work outdoors.**

**Mr. Crowley mentioned that Family and Consumer Science had eliminated three former courses and introduced one new one; East Greenwich is the only other high school in Rhode Island that offers aviation.**

**Mr. Saviano thanked Mr. Rebello, Mr. Crowley, Mr. Teixeira and all the high school administrators for providing some challenging course for some students who were losing interest in school. Mr. Crowley said the thanks goes to the teachers teaching these courses.**

**Mrs. McBride would like to see a Mt. Hope open house advertised to the public to show the rest of the world how good we have become in the college prep area and what a great job the high school is doing.**

**Mrs. Campbell also thanked the administrators and appreciates being heard about AP courses; the next one on her list is AP US Government for next year.**

**Mr. Rebello informed the Committee that AP students will be required to take the parallel AP exam for their course; there are two reasons for this: 1) it strengthens the accountability for students and staff, and 2) it reinforces to our student the ability to score college level credit. Mr. Rebello said that next year they will institute a program for younger students—the earlier prepared, the better success. He publicly commended Mr. Crowley for developing this Program of Studies and dialoguing with the staff. In answer to Mrs. Campbell, Mr. Rebello said there will be scholarships available to students wishing to take AP classes and cannot afford it.**

**Dr. Mara also commended the high school staff; they have improved the process greatly; he applauds the addition of the AP courses; the**

high school has developed a can do attitude and is making every attempt to make sure students graduate in four years; the digital recording class is phenomenal; he thanked them for a dream coming true. Mr. Rebello added that the students are more deliberately engaged in the recording class than in any other. Mr. Silva asked that copies of the Program of Studies be available at the Superintendent's office for the public to review; Dr. Mara suggested the libraries as well; Mrs. McBride would like them to go wherever policies books are kept. Mr. Bento thanked the high school administrators and asked them to pass it along to the teachers for keeping us on the cutting edge of education.

The motion to approve the 2009-2010 Mt. Hope Program of Studies passed unanimously.

**Recommendation #S 2009-03:** That the School Committee, upon the recommendation of the Superintendent, approve the request of a family to home school their 8th grade child for the 2008-2009 school year, adhering to all requirements as set forth by the Bristol Warren Regional School District.

**MOTION:** Mr. O'Dell motioned to approve; Mr. Brule seconded. The motion passed by a vote of 8 to 0.



**Recommendation #S 2009-04: That the School Committee, upon the recommendation of the Superintendent and supported by the Policy/Community Affairs Subcommittee, approve the revised School Committee Policy IGBI English as a Second Language Instruction (First Reading)**

**MOTION: Mrs. McBride motioned to approve; Mr. O'Dell seconded. The motion passed unanimously.**

**Recommendation #S 2009-05: That the School Committee, upon the recommendation of the Superintendent and supported by the Budget/Facilities Subcommittee, approve the spending of up to \$22,050 for energy efficient lighting upgrades at Hugh Cole School.**

**MOTION: Mr. Brule motioned to approve; Mrs. McBride seconded. Mr. O'Dell commented that this is money well spent. The motion passed by a vote of 8 to 0.**

**Recommendation #S 2009-06: That the School Committee, upon the recommendation of the Superintendent and supported by the Budget/Facilities Subcommittee, approve of the spending of up to \$21,000 to conduct a long range school facilities master plan.**

**MOTION: Mr. Saviano motioned to approve; Mrs. McBride seconded. Mrs. Campbell especially liked the idea and welcomes objective recommendations, she fully supports this. The motion to approve passed unanimously.**

**Recommendation #S 2009-07: That the School Committee, upon the recommendation of the Superintendent and supported by the Budget/Facilities Subcommittee, respond to the Town of Bristol's request regarding the Reynolds School (attachment A).**

**Mr. Silva announced that this item raises an issue that requires legal advice and asked it be placed on the Executive Session agenda.**

## **REPORTS**

### **Report of the Director of Pupil Personnel Services**

**Mrs. Arsenault explained that she removed this from the consent vote to commend Mrs. Anderson for a phenomenal SEAC meeting which Mrs. Arsenault attended at the request of a parent. It was well attended by parents with representation by a principal, special needs teacher and a former bus driver; she said it was good to see people come out to support special education; the parent was pleased with what went on and the response received; they would like more**

participation. Mrs. Anderson pointed out that SEAC meetings are posted in the PPS section of the Bristol Warren website; she is very much encouraged by the new attendance and the wonderful new ideas brought forth; people seem anxious and enthusiastic about the program. Mrs. Arsenault added that the next meeting is February 11 at 6:30 PM in the Kickemuit Middle School Library, and includes yoga. Mrs. Anderson said the meetings and workshops are posted in local papers as well.

**MOTION:** Mrs. Campbell motioned to accept the report of the Director of Pupil Personnel Services; Mr. Brule seconded. The motion passed unanimously.

#### **EXECUTIVE SESSION - 8:10 PM**

In accordance with Open Meeting Laws 42-46-5(a)(1)-(9), 2(b), Mr. Brule motioned to go into Executive Session at 8:10 PM for an update on Administrators' contracts, an update on BWEA contract negotiations and legal advice regarding Reynolds School. Mr. Saviano seconded. The motion passed unanimously.

Mr. Silva said the Committee may have an action when open session resumes.

For the record, Mrs. Arsenault declared she will attend the Executive Session for discussion on the administrators' contract update and

**Superintendent's Recommendation #2009-07, but will recuse herself from BWEA contract negotiation discussion.**

#### **RESUMPTION OF MEETING – 9:36 PM**

**In Executive Session, the Committee discussed the items noted above. No action was taken during Executive Session.**

**Recommendation #S 2009-07: That the School Committee, upon the recommendation of the Superintendent and supported by the Budget/Facilities Subcommittee, respond to the Town of Bristol's request regarding the Reynolds School.**

**Dr. Mara stated that based on discussion, it is his recommendation that the Committee send notice to the Town of Bristol to reject their request that the District maintain the Reynolds building for six (6) months.**

**MOTION: Mr. Brule motioned to approve; Mr. Saviano seconded.**

**Mr. O'Dell will vote in the negative; he feels that given the money issue, voting no is the prudent, but painful, thing to do. Mrs. McBride wholeheartedly agrees with Mr. O'Dell.**

**The motion to approve passed by a vote of 5 to 3 with Mr. Bento, Mrs. McBride and Mr. O'Dell opposed.**

#### **ADJOURNMENT – 9:46 PM**

**There being no further business to discuss, Mr. Brule, seconded by Mrs. McBride, motioned to adjourn at 9:46 PM. The vote was unanimously approved.**

**Respectfully submitted,**

**Marjorie J. McBride, Secretary**

**/c**